



Hawai'i KIDS COUNT E-Bulletin

To Our Loyal E-Bulletin Reader,

We ask that you take a few minutes to help us improve the Hawai'i KIDS COUNT E-Bulletin. We value your opinion, and the feedback that you provide by completing the survey will help us ensure that our E-Bulletin continues to meet your needs. The survey contains 15 questions, which should take less than 5 minutes to complete. If you have questions about the survey, feel free to email kcadmin@hawaii.edu or call us at 808-956-3760. As a token of our gratitude, five lucky winners will receive a limited edition Center on the Family 20th Anniversary Cookbook. To enter the drawing, you will be asked to provide your email address at the end of the survey.

Click here to take the survey:

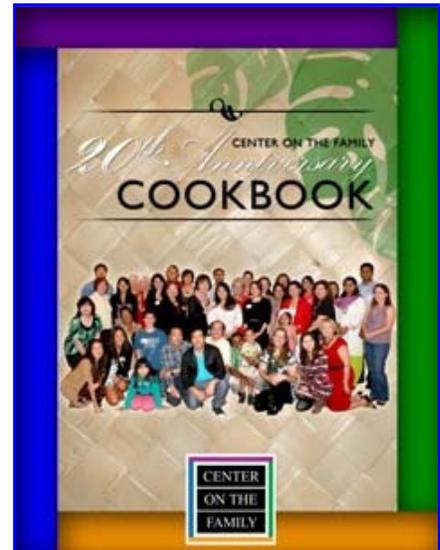
<http://uhfamily.hawaii.edu/projects/kidscount/ebSurvey2012.asp>

Don't forget to read the latest December issue, provided for you below.

Mahalo for your time,

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December 2012 Issue

Center on the Family | University of Hawai'i at Mānoa-CTAHR

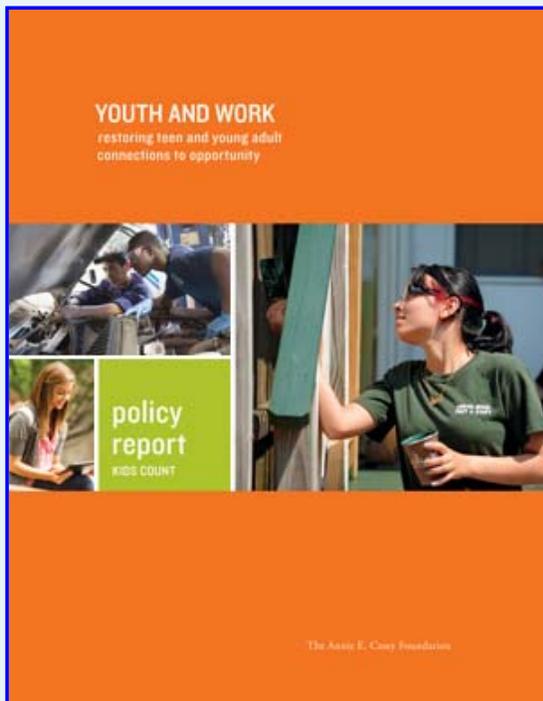
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YOUTH AND WORK: RESTORING TEEN AND YOUNG ADULT CONNECTIONS TO OPPORTUNITY



According to the latest KIDS COUNT report, the employment rate among Hawai'i's teens and young adults has decreased over the last ten years. Young people are encountering greater competition from older workers for increasingly scarce entry-level jobs, and typically lack the higher skill set required for the well-paying jobs that are available. The report examines the critical role that education and economic opportunity play in the lives of low-income families and disconnected young people, ages 16 to 24, who are not in school and not working, and who are at risk of joining the ranks of the chronically underemployed. The report presents the latest youth employment data for all states in the U.S. and outlines the steps needed to ensure that young people have the academic background, technical skills, and essential "soft skills" that are necessary to hold a job and launch a career. Nationally, youth employment is at its lowest level since World War II, with 46% of young people ages 16 to 24 holding jobs in 2011. A similar share (48%) of Hawai'i's youth in this age group held jobs in 2011, a

decrease of 11% from the 2000 employment rate of 54%. The report recommends:

- A national and youth employment strategy developed by policymakers that streamlines system and makes financial aid, funding, and other support services more accessible and flexible; encourages more businesses to hire young people; and focuses on results, not process.
- Aligning resources within communities and among public and private funders to create collaborative efforts to support youth.
- Exploring new ways to create jobs through social enterprises such as Goodwill and microenterprises, with the support of public and private investors.
- Employer-sponsored earn-and-learn programs that foster the talent and skills that businesses require.

The full report is available for download at: <http://www.aecf.org/kidscount/youthwork>.

CHILDREN WITH DISABILITIES: STATE-LEVEL DATA FROM THE AMERICAN COMMUNITY SURVEY

In its latest research brief, Child Trends examines data from the American Community Survey (ACS) on children ages birth through 17 with physical or mental disabilities. The ACS defines disability as having "serious difficulty" with vision or hearing, or "because of a serious physical, mental, or emotional condition" with cognition, ambulation,

or self-care. Families with a disabled child often have challenges across multiple domains, from managing medical care, to setting an appropriate educational plan, to financial challenges that they must face due to the disability. While children with disabilities make up a small percentage of the population, they account for a higher share of health-related costs. Children in the foster care and juvenile justice systems also have a higher prevalence of disabilities; therefore, it is important to monitor this population in order to plan services



and allocate resources for them. During 2008 - 2010, there were 2.9 million children in the U.S. with one or more disabilities. Almost one-third (31%) were living in poverty. The following are some key findings pertaining to Hawai'i:

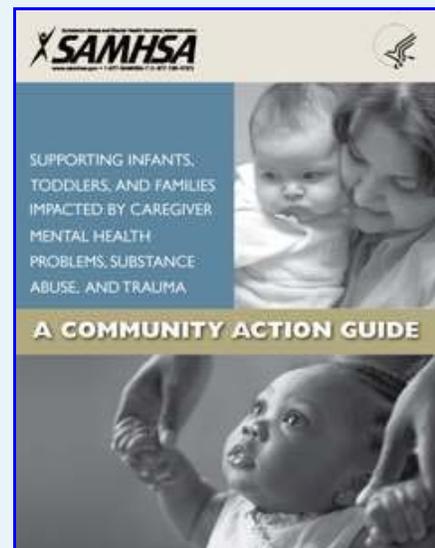
- In Hawai'i, 9,000 children had one or more disabilities, comprising 3% of the total population of children.
- Hawai'i is among the seven states with the lowest proportion of children with disabilities. Arkansas, Maine, and Vermont have the highest proportion (6%) in the U.S.
- Over one-fifth (22%) of Hawai'i's children with disabilities are living in poverty, which was lower than 31% in the U.S.
- In Hawai'i, most children with disabilities (98%) were covered by health insurance; more than half (51%) of these were covered by public insurance programs.

The research brief can be accessed at: http://www.childtrends.org/Files/Child_Trends-2012_10_01_RB_ChildDisabilities.pdf.

COMMUNITY ACTION GUIDE TO SUPPORT INFANTS AND YOUNG CHILDREN

The Substance Abuse and Mental Health Services Administration (SAMHSA) presents resources that service providers, advocates, and practitioners can use to better understand and help young children whose caregivers are negatively affected by mental health problems, substance abuse, and trauma. In *Supporting Infants, Toddlers, and Families Impacted by Caregiver Mental Health Problems, Substance Abuse, and Trauma: A Community Action Guide*, information, resources, and tips for engaging the community to support children and families dealing with these issues are outlined in five sections:

- Section 1: What's So Important about Birth to 5?
- Section 2: Threats to Resilience
- Section 3: Building a Sturdy Foundation for Children: Protective Factors that Promote Resilience
- Section 4: A Strategic Framework for Action
- Section 5: Moving Forward



The 92-page guide can be downloaded from the SAMHSA website: <http://store.samhsa.gov/shin/content/SMA12-4726/SMA12-4726.pdf>.

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ARCHIVE OF E-BULLETINS:

PDF versions of our monthly e-bulletins are available at: <http://uhfamily.hawaii.edu/projects/kidscount/ebulletin.aspx>

Hawai'i KIDS COUNT is funded by the Annie E. Casey Foundation. We thank them for their support, and we acknowledge that the findings and conclusions presented in the E-Bulletin are those of the authors alone and do not necessarily reflect the opinions of the Foundation.

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