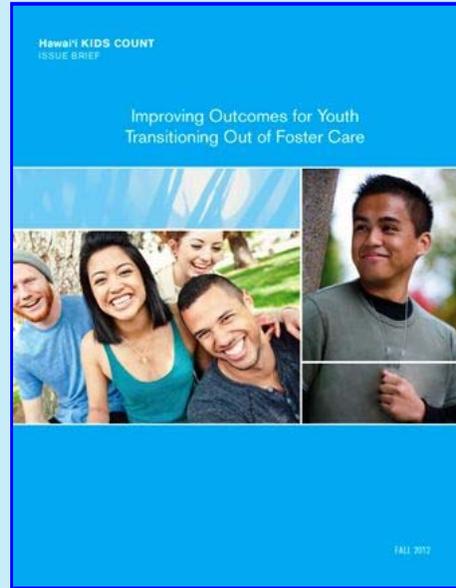
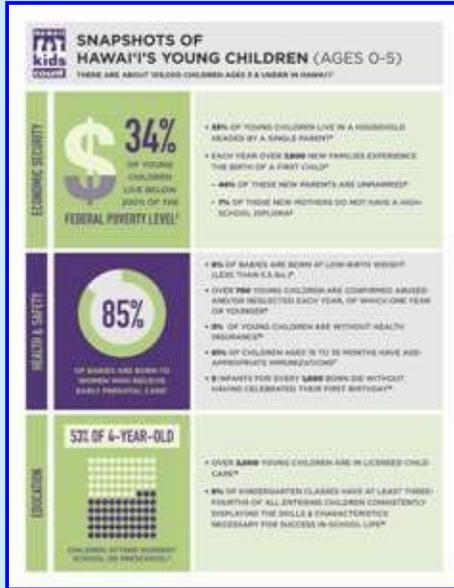




Hawai'i KIDS COUNT

E-Bulletin

We always value your opinion and would appreciate your help in assessing our Hawai'i KIDS COUNT products. If you have used any of the recent publications below, please click on the icon of the publication to give us your feedback by answering seven short questions. (It will take less than a minute, we promise!)



July 2013 Issue

Center on the Family | University of Hawai'i at Mānoa-CTAHR

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early
warning
confirmed



A RESEARCH UPDATE ON THIRD-GRADE READING



THE ANNIE E. CASEY FOUNDATION

EARLY WARNING CONFIRMED: A RESEARCH UPDATE ON THIRD-GRADE READING

According to a new report, *Early Warning Confirmed: A Research Update on Third-Grade Reading*, released by the Annie E. Casey Foundation, updated research underscores the importance of ensuring that children develop proficient reading skills by the end of third grade, especially those living in poverty or in impoverished communities. The report is a follow-up to the foundation's 2010, *Early Warning: Why Reading by the End of Third Grade Matters*, and further addresses the link between reading deficiencies and broader social consequences, including how poor household and high-poverty neighborhoods contribute to racial disparities in literacy skills in this country and how low achievement in reading impacts an individual's future earning potential. Patrick McCarthy, the Foundation's president and CEO said, "The new report shows even stronger evidence that children can succeed when we focus on such factors such as school readiness, school attendance, summer learning, family support and high-quality teaching. It is encouraging to see more communities rally around these strategies and the campaign." Updated Hawai'i data on reading proficiency presented in the KIDS COUNT Data Center include the following:

- The percentage of 4th grade public school students in Hawai'i scoring below proficient on the National Assessment of Educational Progress reading test has decreased steadily in recent years, from 79% in 2003 to 73% in 2011.
- In 2011, 85% of Hawai'i's 4th graders who scored below the proficient reading level were eligible for free or reduced school lunch, higher than the U.S. average of 82%.
- Hawai'i schools that receive Title I funds (i.e., federal funds to support schools with high rates of low-income children) experienced a decrease in the share of 4th graders who scored below the proficient reading level, going from 81% in 2009 to 79% in 2011.

To download the complete *Early Warning* report, go to the Annie E. Casey Foundation website:

<http://www.aecf.org/~media/Pubs/Topics/Education/Other/EarlyWarningConfirmed/EarlyWarningConfirmed.pdf>.

To view related indicators, go to the KIDS COUNT Data Center at <http://datacenter.kidscount.org>.

THE NEW AND IMPROVED KIDS COUNT DATA CENTER

The Annie E. Casey Foundation's KIDS COUNT Data Center is now easier to use. Assess hundreds of child well-being indicators related to education, employment and income, health, poverty and youth risk factors. Data are available for the nation and the states, as well as for many cities, school districts, counties and congressional districts. The new site features include the following:

- Take advantage of a more powerful search tool. Enter any location, topic or keyword in the comprehensive new search function
- Learn how children are faring in Hawai'i by using the new interactive map
- Search by topic to find the data you need
- Easily create attractive tables, maps and graphs
- Share information with your social networks

Take a tour of the new site and review Hawai'i data at: <http://datacenter.kidscount.org>



GRAD NATION COMMUNITY GUIDEBOOK

America's Promise Alliance updated its *Grad Nation Community Guidebook*, a research-based toolkit for communities working to raise graduation rates and better support children and youth from birth through college. The Grad Nation campaign is a large and growing movement of dedicated individuals, organizations, and communities working together to raise the national high school graduation rate to 90 percent by 2020 and return the U.S. to first in the world in college completion. The *Guidebook* contains 16 tools to help communities: determine their actual graduation rate and dropout profile; establish an early warning system and attendance tracker; analyze student and school performance; and conduct an assessment of individual and organizational assets, as well as the current policy landscape. One of the tools gives users a customized template with selected indicators from the KIDS COUNT Data Center that can be used to help create a community portrait of conditions for children, the education system, the need for services, and employment patterns. Using the template provided and KIDS COUNT data, a Hawai'i community portrait could include the following:

	Current Hawai'i	Current U.S.
Population Characteristics:		
The total population that is less than 18	304,604	73,934,272
The percentage of the total population in poverty	12%	16%
THE COMMUNITY CONTEXT. The percentage of children:		
In poverty (100% of poverty level)	17%	23%
Single parent homes	31%	35%
In the care of grandparents	5%	4%
In households where the head of the household is a high school dropout	9%	15%
In households where the householder has a bachelor's degree or higher	25%	29%
THE LANGUAGE CHALLENGE. The percentage of children:		
That speak a language other than English at home	19%	22%
In immigrant families in which resident parents have difficulty speaking English	53%	58%
In immigrant families in which resident parents have less than a 9th grade education	2%	13%
OTHER CHALLENGES for young adults in your community. The number or percentage of:		
Children under age 18 in foster care at any time of the year	966	345,958
All youth residing in juvenile detention and correction facilities	120	70,792
Teen mothers ages 15 to 19	2,671	750,018
Teen births to women who were already mothers	18%	18%
Births to mothers with less than 12 years of education	8%	16%
EDUCATION. The percentage of:		
Young adults enrolled in or completed college	39%	49%
High school graduates age 25-29 who have completed a bachelor's degree or higher	26%	31%
EDUCATION AND EMPLOYMENT. The percentage of:		
Unemployed teens age 16-19	74%	74%
Teens who are not attending school and not working	11%	8%
Persons age 18 to 24 not attending school, not working and no degree beyond high school	16%	17%

The Community Guidebook is free and available at <http://guidebook.americaspromise.org> with ready-to-print tools and links to other online resources.

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PDF versions of our monthly e-bulletins are available at: <http://uhfamily.hawaii.edu/projects/kidscount/ebulletin.aspx>

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CENTER ON THE FAMILY

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