



Hawai'i KIDS COUNT

E-Bulletin

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Center on the Family | University of Hawai'i at Mānoa-CTAHR

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FOSTER CARE UPDATES

The KIDS COUNT Data Center was recently updated with the latest data on children and youth in the foster care system. Trend data indicate that the number of children in foster care has declined over the past decade, both nationally and locally. In 2012, there were approximately 400,000 children and youth in foster care, 47% of which were placed in nonrelative foster homes, 27% in state-supervised homes with kin caregivers, and 15% in group homes or institutions. Nationally, the share of children in state-supervised kinship care has increased by 8% since 2000, with Hawai'i having the largest proportion (48%) of children placed with kin in state-supervised placements. The use of group homes has declined over the past decade, with Hawai'i only having 7% of children and youth in these types of placements, compared with 15% nationally. Other data that can be found at the Data Center include:



- In Hawai'i, the rate of children ages 0-17 in foster care has decreased from 6 per 1,000 in 2008 to 4 per 1,000 in 2012.
- In 2012, those between the ages of one to five represented the largest share (31%) of children entering foster care in Hawai'i.
- In 2012, 66% of Hawai'i's youth exited foster care to be reunited with a parent or primary caretaker, compared with 51% nationally.

More foster youth data can be found on the KIDS COUNT Data Center:

<http://datacenter.kidscount.org/data#HI/2/35/38>

COLLEGE AND CAREER READINESS INDICATORS REPORT

How well are Hawai'i's public school graduates prepared for college? The *College and Career Readiness Indicator Report* helps answer that question. The report is produced by a collaboration between the Hawai'i State Department of Education and the University of Hawai'i, coordinated by Hawai'i P-20 Partnerships for Education (P-20). P-20 is a statewide partnership led by the Executive Office on Early Learning, the Hawai'i State Department of Education and the University of Hawai'i System. P-20's goal is to improve educational outcomes by strengthening the pipeline from early childhood through higher education. The indicators presented in the report fall into three categories: (1) high school outcomes (high school completers, diploma type, on-time graduation rate, Hawai'i State Assessment scores, advanced placement, dual credit participants, and college board SAT scores); (2) college enrollment (college enrollment nationwide and at the University of Hawai'i); and (3) high school to college transition (mathematics and English enrollment at UH). Data highlights for Hawai'i's class of 2013 include the following:



- The percentage of students taking advanced placement exams increased from 24% in 2012 to 27% in 2013.
- The percentage of students who enrolled in a University of Hawai'i campus in college-level math rose to 27% from 24%, while the percentage of students requiring remedial math classes decreased from 36% in 2012 to 32% in 2013.
- The top five college enrollment rates by high schools were Kalani (78%), Mililani (71%), Roosevelt (70%), Moanalua (68%), and Kalaheo (65%).

Full reports by public high school can be found on the P-20 website:

<http://www.p20hawaii.org/resources/college-and-career-readiness-indicators-reports/2013-ccri-data/>

EARLY LEARNING LEGISLATIVE WRAP UP

Research shows that children who have access to high-quality early learning experiences tend to have better outcomes across developmental domains, with life-long benefits. Investments in Hawai'i's keiki have been increasing as recent measures allow for the expansion of early learning programs in our state. The 2014 session of the Hawai'i Legislature concluded on May 1, and while a number of measures stalled, two important early learning measures passed:



- HB1700, Relating to the State Budget: Includes \$3,000,000 for prekindergarten programs. These funds will be used for public preschools on DOE

elementary school campuses in the upcoming 2014-2015 school year.

- SB2768 SD2 HD2 CD1, Kindergarten: Makes kindergarten mandatory for children who will be at least five years of age on July 31 of the school year.

In November 2014, voters will be asked whether public money should be used for private early learning programs, which will further expand access to early learning experiences for Hawai'i's children. For information on how to get involved in supporting increased investments in Hawai'i's youngest children, visit the Good Beginnings Alliance website at: <http://goodbeginnings.org/>. For more information on Hawai'i's progress toward developing a comprehensive and integrated early childhood system, visit the Executive Office on Early Learning website at: <http://earlylearning.hawaii.gov/>.

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