SNAPSHOTS OF HAWAIʻI’S TEENS (AGES 12-17)
STATE OF HAWAIʻI, Year 2013
THERE ARE ABOUT 97,500 TEENS AGES 12 TO 17 IN HAWAIʻI

ECONOMIC SECURITY

- **29%** OF TEENS LIVE IN A FAMILY HEADED BY A SINGLE PARENT
  - **32%** OF TEENS LIVE BELOW 200% OF THE FEDERAL POVERTY LEVEL
  - **45%** OF PUBLIC HIGH SCHOOL STUDENTS RECEIVE FREE OR REDUCED-COST LUNCHES
  - **10%** OF TEENS AGES 16-19 ARE NOT IN SCHOOL AND NOT WORKING

HEALTH & SAFETY

- **AROUND 280** TEENS A YEAR ARE CONFIRMED ABUSED AND/OR NEGLECTED
- **4%** OF TEENS ARE WITHOUT HEALTH INSURANCE
- **25%** OF HIGH SCHOOL STUDENTS HAVE HAD AT LEAST ONE DRINK OF ALCOHOL ON ONE OR MORE OF THE PAST 30 DAYS
- **975 GIRLS OR 25 PER 1,000 GIRLS AGED 15-19 BECOME PREGNANT A YEAR**

EDUCATION

- **96%** OF PUBLIC SCHOOL SENIORS GRADUATE WITH A DIPLOMA
  - **28%** OF PUBLIC SCHOOL EIGHTH GRADERS DO NOT MEET DOE STANDARDS IN READING
  - **41%** OF PUBLIC HIGH SCHOOL EIGHTH GRADERS DO NOT MEET DOE STANDARDS IN MATH
  - **8%** OF PUBLIC SCHOOL STUDENTS ARE ABSENT ON AN AVERAGE DAY
  - **59%** OF HIGH SCHOOL SENIORS REPORTED THAT THEY DEFINITELY WILL PLAN TO COMPLETE A POST-HIGH SCHOOL PROGRAM
REFERENCES

1 National Center for Health Statistics. 2014. Vintage 2013 Bridged-Race Postcensal Population Estimates. Figure rounded to 100.
4 Hawaii State Department of Education, Systems Accountability Office, 2014. School Status and Improvement Report. School Year, 2013-2014. Public charter and public special schools were excluded and school level rates were used as a proxy for intermediate and high school grades in multi-level schools.
8 Hawaii State Department of Human Services, Audit, Quality Control and Research Office. 2015, Confirmed Child Abuse tabulations by County and Age: 2010-2013. Special data request.
10 Hawaii State Department of Education, Systems Accountability Office, 2014. School Status and Improvement Report. School Year, 2013-2014. Public charter and public special schools were excluded and school level rates were used as a proxy for intermediate and high school grades in multi-level schools.
12 Ibid.
13 Ibid.

SUGGESTED CITATION


FOR MORE INFORMATION, PLEASE CONTACT:

Center on the Family, CTAHR, University of Hawai‘i-Mānoa, 2515 Campus Road, Miller 103, Honolulu, HI 96822, (808) 956-4132

Hawai‘i KIDS COUNT is funded by the Annie E. Casey Foundation. We thank them for their support, and we acknowledge that the findings and conclusions presented in this report are those of the authors alone and do not necessarily reflect the opinions of the Foundation.